

# Youth Network Against FGM

## Programme Impact Capturing Tool

<b>Name</b>	Harrison Emu	<b>Address of school</b>	Asaba Government Grammar School, Asaba, Delta State, Nigeria.
<b>Gender</b>	Male and Female	<b>Age</b>	6-22
<b>Name of School</b>	Asaba Government Grammar School	<b>Date</b>	07-02-2018
<b>Programme Title:</b> COMPREHENSIVE SEXUALITY EDUCATION(C.S.E) ACTIVITY			
<b>Programme Description</b>			
<p>The Comprehensive Sexuality Education Program is designed to bridge the information gap on sexuality in 2 select secondary schools per State. The program is intended to give the students a comprehensive summary of how to be as assertive and principled in their early lives and beyond. It gives them a glimpse into the world of morality and sexuality and teaches them that as young people, they have autonomy over their bodies.</p> <p>It goes further to posit that they should be willing to seek professional advice and counseling from professional people and professional medical practitioners.</p> <p>It was a 1 hour program which held in Asaba Government Grammar School on the 7th of February, 2018 .</p> <p>It was held in 2 Sessions:</p> <ol style="list-style-type: none"><li>1. Informative Session</li><li>2. Interactive Session</li></ol> <p>Informative is the lecture/training session while the interactive was the questions, observation, experiences and story sessions.</p> <p>The peer educators were properly assessed and qualified eligible to pass this knowledge further on to the student body. The first session centred around 6 modules as carried in our handbook.</p> <p>The school's pavilion was used and although we were in a haste to finish the exercise due to time constraints, we really did a whole lot for the school in Asaba.</p> <p>We talked on</p> <p>Relationship Human Development Personal Skills Sexual Behavior Sexual Health Sexuality, Society and Culture</p> <p>It all made for a very stimulating and totally interesting time with the students of the school who were so very prepared for the lecture.</p> <p>The peer educators were totally amazed as many of them had very brief backgrounds in specific sex education. They followed with rapt attention and promised to pass knowledge on to the students as often as possible. They even requested for a copy of the handbook to facilitate lectures.</p>			

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<b>Action Statements</b>
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<i>What needs to happen to ensure future outcomes are realized? What lessons were learned from the programme?</i>
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| <ol style="list-style-type: none"><li>1. Dates and all implementation planning need to be finalized as early as possible to avoid last minute structural changes.</li><li>2. A proper cascade of activities needs to be agreed upon prior to the event.</li><li>3. Finance need to be sent down earlier than the day of implementation to avoid last minute crisis.</li><li>4. Effective and prompt channels of communication would go a long way to solve issues as quickly as possible and as at every necessary juncture.</li><li>5. Points needs to be as clear as possible in meetings and explained as succinctly as necessary to avoid passing the wrong message in these kind if programs</li></ol> |
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<b>Impact Statements</b>
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<i>What positive changes have occurred because of the programme? What are the positive outcomes?</i>
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| <ol style="list-style-type: none"><li>1. Over 65% of the trained students in both schools accepted the challenging role of teaching at least 1 other student daily and explaining what they learnt about their sexuality to other students in the next 1 week.</li><li>2. Basic Sexuality questions were only answered by about 12% of the students (mostly seniors) but at the end of our training, CSE questions could be attempted and promptly answered by over 70% of both the senior and junior categories.</li><li>3. The peer educators were made to understand CSE proper prior to our program but all of them attested to learning something new in our event.</li><li>4. Uche Emmanuella, a senior student of Asaba Government Grammar School posited that "As a young female, knowing about my sexuality will help me in the future to be more intentional about my decisions and set my goals as needed to achieve the kind of life I desire".</li><li>5. Musa Fathiat, a young girl asked that " our parents say we should not question the men and always obey them without arguing because they are the head, sir, is it right or wrong". It was a beautiful question which we answered very well.</li></ol> |
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6. Edwin Success posited that "it is bad for a youth to become pregnant but it is better to be a pregnant youth than a dead youth".
7. Ochei Ngozi, 18 asked me privately " how often can one use the drug Postinor 2 and my friends say it makes a girl to not be able to have babies later" to which we properly explained to her.
8. Young Students want to learn about Safe sex practises but are afraid to speak out most times to avoid being prejudiced or frowned upon.
9. The male students pledged to protect the female counterparts in compromising situations and also to respect their choices in those situations.
10. Asaba Government School as a matter of urgency, want us back to carry out further wide-scale trainings on this same subject and other subjects too.