

Youth Network Against FGM

Programme Impact Capturing Tool

Name	Harrison Emu	Address of school	Oreki Government Grammar School, Ogharaeki, Oghara, Delta State, Nigeria.
Gender	Male and Female	Age	6-22
Name of School	Oreki Government Grammar School	Date	06-02-2018

Programme Title: COMPREHENSIVE SEXUALITY EDUCATION(C.S.E) ACTIVITY

Programme Description

The Comprehensive Sexuality Education Program is designed to bridge the information gap on sexuality in 2 select secondary schools per State. The program is intended to give the students a comprehensive summary of how to be as assertive and principled in their early lives and beyond. It gives them a glimpse into the world of morality and sexuality and teaches them that as young people, they have autonomy over their bodies.

It goes further to posit that they should be willing to seek professional advice and counseling from professional people and professional medical practitioners.

It was a 1 hour program which held in Oreki Government Grammar School on the 6th of February, 2018 while the program held in Asaba Government Grammar School on the 6th of February.

It was held in 2 Sessions:

1. Informative Session
2. Interactive Session

Informative is the lecture/training session while the interactive was the questions, observation, experiences and story sessions.

The peer educators were properly assessed and qualified eligible to pass this knowledge further on to the student body. The first session centred around 6 modules as carried in our handbook.

We talked on

Relationship
Human Development
Personal Skills
Sexual Behavior
Sexual Health
Sexuality, Society and Culture

It all made for a very stimulating and totally interesting time with the students of the school who were so very prepared for the lecture.

Action Statements

What needs to happen to ensure future outcomes are realized? What lessons were learned from the programme?

1. Dates and all implementation planning need to be finalized as early as possible to avoid last minute structural changes.
2. A proper cascade of activities needs to be agreed upon prior to the event.
3. Finance need to be sent down earlier than the day of implementation to avoid last minute crisis.
4. Effective and prompt channels of communication would go a long way to solve issues as quickly as possible and as at every necessary juncture.
5. Points needs to be as clear as possible in meetings and explained as succinctly as necessary to avoid passing the wrong message in these kind if programs

Impact Statements

What positive changes have occurred because of the programme? What are the positive outcomes?

1. Over 65% of the trained students in both schools accepted the challenging role of teaching at least 1 other student daily and explaining what they learnt about their sexuality to other students in the next 1 week.
2. Basic Sexuality questions were only answered by about 12% of the students (mostly seniors) but at the end of our training, CSE questions could be attempted and promptly answered by over 70% of both the senior and junior categories.
3. The peer educators have been aware of CSE prior to our program but over 50% of them attested to learning something new in our event.
4. Mercy Moluma, a student of Oreki Government Grammar School said "I learnt that as a young female, I have autonomy over my body and if I want to take a particular decision about that, I should be able to without ridicule".
5. Edafe Mary, a student of Oreki also said " I learnt that the rate of unsafe abortions can be greatly reduced if we learn how to speak up and seek professional care instead of visiting quacks or doing it ourselves ".
6. A senior female student who wished to remain anonymous further told us that " If my elder sister was able to get this training 2 years ago, she might have still been alive today" and she went on to narrate how her elder sister lost here life to a poorly performed abortion in their locality.
7. The male students pledged to protect the female counterparts in compromising situations and also to respect their choices in those situations.
8. Oghara Government School as a matter of urgency, want us back to carry out further wide-scale trainings on this same subject and other subjects too.

9. The CIE of Oghara and its environs was present in Oreki Grammar School and she pleaded if we could extend this precious information and expand our horizon to as many schools in her jurisdiction and state as possible.
10. A student Edah Sonia spoke up saying "I wish our parents believes all this information we are learning, they only believe we should not talk about it to avoid us getting spoilt which is not the best"
11. Emmanuel Johnson spoke up saying "I am a better person today after this class, I will go and teach as many of my friends as possible that we should stop touching a girl if she says No to us"
12. The Principal added that "it will be magnificent if girls and boys everywhere could understand that it's a world of choices. Good or bad, no one should be disallowed from making a choice".